History Curriculum Plan (Secondary )

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| All pupils study History throughout Key Stage 3 in accordance with the National Curriculum. The main aim is for pupils to gain a coherent, chronological knowledge and understanding of the history of Britain and the wider world. As well as inspiring a curiosity about the past, we explore the concepts of change and continuity over time and how this has affected society, relationships and identity. In Key Stage 4 it is an option choice with a range of GCSE or Unit Awards available. | | |
|  | Historical Knowledge | Historical Skills and Concepts |
| **Year**  **9** | **The study of an aspect or theme in British history from before 1066:**  Immigration and migration  **Study of a significant society or issue in world history:** The USA in 20th Century and the campaign for Civil Rights. The aftermath of World War 1 and the Rise of Hitler | Understand trends in international History drawing contrasts and comparisons.  Independent use of a wide range of historical terms.  Pursue independently framed and valid historical enquiries.  Create relevant, structured and evidentially supported accounts.  Understand how different types of sources are used rigorously to make historical claims. |
| **Year**  **8** | **Challenges for Britain, Europe and the wider world 1901 to the present day:**  The Suffragettes, World War 1, World War 2, **The Holocaust,** The Cold War  **Local History Study**: The History of Doncaster and our school | Extend chronological knowledge of world history from 1901 to the present day.  Identify significant events in international History throughout the 20th century making connections to how this has affected our lives today.  Consolidate and extend use of historical terms.  Create accounts with increased independence using valid supporting evidence.  Understand how to use different types of sources as evidence. |
| **Year**  **7** | **The development of Church, state and society in Medieval Britain 1066-1509**  **The development of Church, state and society in Britain 1509-1745**  **Ideas, political power, industry and empire: Britain, 1745-1901** | Deepen chronological knowledge of British history from 1066-1901.  Identify significant events in British History from 1066-1901 exploring key changes over time.  Gain confidence in using historical terms.  Create historical accounts using independent explanation of relevant sources.  Explore different types of sources.  Investigate why people may disagree about whether aspects of the past are positive or negative. |