



Communication
Specialist College

DONCASTER



Residential Statement of Principles and Practice

This Statement of Residential Principles and Practice is produced by Doncaster Deaf Trust and relates to Darley Lodge and Greenaway Lodge.

The provision of accommodation and support within Communication Specialist College Doncaster (CSCD) is the responsibility of the Board of Trustees of the Doncaster Deaf Trust. The Trust’s address is Leger Way, Doncaster, DN2 6AY.

The Doncaster Deaf Trust is a company limited by guarantee and is a registered charity. Doncaster School for the Deaf and Communication Specialist College Doncaster are the names under which the Trust operates its services.

The Board of Trustees delegate the day-to-day management of the school and college to the Principal Mr Laurent Burges. The school and the college have appointed Governing Bodies.

Contents

Page	
3	An Overview of Provision
3	Accommodation and Facilities
4	Aims and Objectives
5	Care and Support
6	Safeguarding
7	Equality and Diversity
7	Staff
8	Ofsted Contact Details

Overview of Provision

This statement describes the residential facility and sets out our aims and objectives, our ethos and culture, and gives the reader information on the staff supporting our young people.

The college's residential lodges are located on campus and house students (16 -25) who are unable to travel daily to the college. We have the facility to accommodate 26 residents with Educational Health Care Plans who attend the college and provide a 38-week provision from a single respite day to weekly stays. The residence provides residential support for students who are deaf, hearing impaired, or who have other communication needs.

We understand that moving into residence can be a difficult decision and stressful time for some young people, and maybe their first time away from home. We welcome parents, professionals, and young people to arrange a visit to see our setting and what we do. An assessment stay will be arranged for all new residents if appropriate.

The College provides specialist vocational education and training to student's aged 16+. Specialist tutors who have extensive industry knowledge deliver a wide variety of courses on offer. Teaching is delivered in line within the college's total communication ethos, tutors use communication methods such as BSL, SSE, and pictorial.

Residential support workers work closely with teaching staff within the college to provide continuity of support. They contribute to the organisation's ethos of holistic learning.

Accommodation and Facilities

Residential provision consists of two comfortable lodges which provide homely living accommodation.



All bedrooms are fully furnished, have washbasins and personal study space. We encourage our young people to personalise their rooms with their own bedding, decorations and colour.

The lodges have fully fitted kitchens where students are encouraged and supported in producing meals for themselves and their peer group.

Our garden offers a place to relax, chat, have a barbeque or work on the planted raised beds, learning about growing food and garden maintenance.

We have a lodge safe for valuables, alternatively a safe can be offered to be placed in the resident's bedroom if this is preferred and residents are given a key to secure their room.

Comfortable lounges provide free view television and a streaming service monitored by staff, and PCs with safeguarding restrictions.

Onsite playing fields, tennis courts, gym and sports hall can be accessed during the evening.

An onsite deaf club is open to over 18s once a week.

Residential staff aim to facilitate a varied range of enrichment activities. These can be on-site such as sports, games and quizzes or off-site trips such as bowling, lazer quest or climbing. Occasionally we access activities outside our local area.

The lodges are equipped with flashing fire/smoke alarms and the residents are provided with a Deafguard (a vibrating pad which is positioned under the pillow) to alert residents to potential danger. Students are evacuated and accompanied by the staff when the alarms are activated.

We encourage the students to take an active part in the life and running of the home to develop independent skills in preparation for the future, such as: shopping, cooking, housework and travel.

We aim:

- To provide high quality care and support.
- To meet the physical, emotional, and spiritual needs of all residents.
- To provide a robust social and independent learning environment.

Aims and Objectives

- To keep our residence safe, and support good decision making.
- To promote diversity, equality, and inclusion.
- To be outstanding in our practices and the experiences we provide for our residents.
- To meet the communication needs of our residents.

We want our young people:

- To feel relaxed, safe, and secure.

- To have a voice in the day-to-day life of their residential stay through meetings and one to one conversation.
- To develop their own identities in an accepting diverse environment.
- Be stretched and challenged to be the best they can and develop critical life skills.

Care and Support

All residential care provided at the residence will conform to at least Further Education Residential Accommodation National Minimum Standards but aims to be outstanding in terms of the Social Care Common Inspection Framework and Ofsted inspections.

The residence department of The Communication Specialist College Doncaster offers high quality care, centred on the needs of each Learner. It provides:

- A robust admissions procedure including interviews and assessment nights. The Admissions Policy identifies the importance of the admission process for a residential student.
- 24hr staff support, including both sleep in and night awake staff where needed.
- Professionally trained staff, both hearing and deaf.
- A total communication environment. All staff have or are working towards qualifications in BSL. Our team's level ranges from 1 to 6 with an expectation to reach, at least, level 3.
- Comprehensive and individual care plans and risk assessments.
- Keyworkers.
- Access to high quality education with bespoke timetables to meet the individual needs of the student.
- A programme to improve independent learning.
- Access to specialist support including an onsite audiologist, speech and language therapy team, occupational therapist, counselling services and links with a physio therapist, mental health support team and RDaSH nurses.
- Close circuit cameras which are positioned around the campus perimeter for safety. The system and its access are strictly controlled.
- A monitored internet system operating effective blocks on inappropriate material. Students are permitted to view only age-appropriate programmes on TV, streaming services and DVD.

- Staff trained in medication handling and other supportive services.
- Registration at the local doctor's surgery, if desired.
- Support to appointments by staff, if required.
- Regular fire drills. Refer to the Health and Safety, and Fire Policy and Procedures Document.

The staff aim to communicate with parents/carers and professionals on a regular basis and encourage the young people to maintain contact with their families and significant people in their lives.

Communication Specialist College Doncaster is committed to a policy of equal opportunity that conforms to statutory requirements and ensures equal treatment for pupils, staff and members of the public, regardless of race, nationality, gender, sexual orientation, marital status, religion, age or disability.

Safeguarding

The Organisation is committed to Safeguarding our children and young people. Our commitment is reflected in our Safeguarding policies:

Safeguarding Children and Young People Policy
Safeguarding Adults at Risk Policy

The organisation employs a pastoral team including a Designated Safeguarding Lead for the college and makes provision within its governing body for persons to be appointed with responsibility for ensuring that the policy and procedures are implemented.

The Designated Safeguarding Lead for the college is:
Joanne Ellis – DSL and pastoral manager.

The nominated Safeguarding governor is Mrs Sue Dumican.

Safeguarding is an integral part of staff training and underpins staff roles and responsibilities in their daily work with vulnerable children and young adults.

The organisation's Anti-Bullying Policy sets out the organisations determination that students' progress in a supportive, caring and safe environment without fear of being bullied. The organisation aims to create an atmosphere where bullying cannot thrive by positive reinforcement to pupils and students and by promoting non-threatening, non-violent behaviour through teaching, training and care programmes.

Equality and Diversity

Student's religious instruction and observance are catered for within the college including the residences wherever practicable. There is a prayer room available to staff and students. Dietary requirements are provided for as requested. The organisation is non-denominational; however, it seeks to create links with a variety of faith communities in the locality. Persons may be invited into the organisation for teaching or discussion with students. They are encouraged to attend services outside the organisation if they wish.

We celebrate diversity within our setting. We give residents time to express their feelings and views and encourage them to develop their own identities. We have regular discussion times where student explore various diverse topics.

Staff

As of September 2024, there are 10 residential staff. The following table lists staff working in the residential provision and notes the onsite support staff who are accessed.

Discipline	Number	Qualifications	Experience
Residential Manager	1	BSL Levels 1 & 2 & 3 & 6 Price Positive Handling Operations departmental manager level 5 Undertaking a Level 5 Diploma in Leadership for Health & Social Care and Children & Young People's Services	18 years in the college 3 years acting manager. Appointed manager as of 1 st April 2021
Senior Residential Leader	1	BSL 1 & 2 Price positive handling NVQ Level 3 Health and social Care Forest School	15 years in the college 10 years Shift Leader Senior Lead as from 1 st September 2024
Residential support workers and shift leaders	8	NVQ Level 3 Health and Social Care Various BSL Levels 1 & 2 & 3 First Aid Health and Hygiene Defib Educare modules in Safeguarding and other key requirements Forest School Rebound therapy. CEOPS Ligature training	Various - 1 year to 20 years +
Other onsite services residents can access: OT, audiologist, counsellor, SALT			

All employees are accountable to a line manager and are regularly supervised. New employees follow an induction process that aims to ensure familiarity and understanding of the trust's policies and procedures.

Statement of Residential Principles and Practice 2023/ 2024

All staff receive regular training and undergo professional development on an individual or departmental basis, through both internal and external workshops and courses.

An appraisal system is in operation and regular team meetings take place throughout the organisation.

The organisations complaints procedure is set out on the organisation's internal data base. The complaints procedure is in three sections dealing with pupils/students, staff and parents/others. Contained within the policies are guidance notes for staff or others who may assist students to use the procedures.

In addition, the college has a Complaints' Policy for staff and parents that includes a recording and monitoring system.

Complaints involving child protection issues will automatically instigate the trust's Safeguarding procedures.

As a registered provision Doncaster Deaf Trust is regulated and inspected by **OFSTED** inspectors. Any complaints received by Ofsted from any source will be fully investigated.

Contact details are:

Enquiries By email

enquiries@ofsted.gov.uk

[Contact us | Ofsted Parent View](#)

<https://parentview.ofsted.gov.uk/contact>

The following helplines are open from 8.00am to 6.45pm, Monday to Friday:

general helpline	0300 123 1231
about education or adult skills	0300 123 4234
prefix for Typetalk	18001
for textphone/Minicom users	0161 618 8524

By post

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD