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| At Doncaster School for the Deaf (DSD), we follow an RE curriculum based on the Doncaster SACRE Agreed Syllabus.  In RE, pupils learn about different religions and world views (in local, national and global contexts), to discover and explore about different faiths. Within the local community Christianity remains the dominant religion, with Islam and Sikhism having a significant presence, the emphasis in terms of world religion is therefore centred on these 3 religions although Judaism, Buddhism, Hinduism and non-religious belief are also studied.  The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and world views address, so they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. | | | |
|  | **Believing**  **Know about and understand a range of religions and world views.** | **Expressing**  **Express ideas and insights about the nature, significance and impact of religions and world views.** | **Living**  **Gain and deploy the skills needed to engage seriously with religions and**  **world views.** |
| **Year 6** | What do Christians believe about life after death? | How is religion expressed through art and architecture? | How does the life of Gandhi influence our life today? |
| **Year 5** | What do Christians believe about Jesus? | How is religion expressed in a holy place? | How do Muslims live in Britain today? |
| **Year 4** | Why is Jesus inspiring to some people? | Why do people pray?  Why do some people think that life is a journey? What significant experiences mark this? | What can we learn from religions about deciding what is right and wrong?  What does it mean to be a Sikh in Britain today? |
| **Year 3** | What do different people believe about God?  Why is the Bible important to Christians today? | Why are festivals important to religious communities? | What does it mean to be a Christian in Britain today? |