Sports Premium 2024/25

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| **DEVELOPING PEOPLE**   * Full on-site staff training during active PE sessions with the specialist PE teachers has enhanced staff to have a greater understanding and knowledge of activities including dance and gym in order to deliver good quality active sessions for Key Stage 1 and 2 pupils. * Enhanced and developed staff delivery and assessment of the PE program. * Quality planning and assessment has been developed and enhanced. * Training has raised staff confidence and ability to deliver the PE curriculum. * Pupil access to enhanced quality of teaching and learning provision. * Enhanced knowledge and skills of teachers and TAs involved in delivery and assessment.   **HEALTH AND LIFELONG LEARNING**   * Pupils have been given opportunity to take part in activities with other schools supporting their social and physical development. * Pupils have been given opportunity to experience different activities and sports during after school club which has enhanced their development and enjoyment of different sports and activities. * Primary and Secondary pupils attended residential trips. * Pupil’s experiences of outdoor activities were developed and enhanced. * Funding new equipment in order to enhance the activities for pupils.   **COMPETITIVE SCHOOL SPORTS**   * Attending sports competition activities organised by Active Fusion, National Deaf Sports/Athletics and Panathalon has developed and enhanced pupil’s experiences of activities they would normally not be involved in for example: Swimming Competition, Boccia, Archery, Multi- sports, orienteering, tennis and football. These opportunities have given pupils choice in activities they can continue to pursue outside of the school environment. | Continue to train newly appointed teachers and CPD for existing teachers in delivering quality PE.  Continue to Employ a specialist PE teacher to support the PE department with enhanced learning and training.  Continue to enhance active breaks  Continue to up skill staff  To audit and further improve sports equipment and variety of activities experienced  Audit school PE equipment for use and health and safety and order new equipment required  PE department will continue to book external delivery of activities to enhance health and lifelong participation in activities not usually delivered through the PE curriculum.  Continue to attend sports activities with local hearing pupils and deaf pupils nationally. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes~~/No~~ All primary and some secondary pupils will be given the opportunity to learn/enhance their swimming skills during a half/full term. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2023/24 | **Total fund allocated: £ TBC** | **Date Updated: Sept 23** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that all pupils have quality sports activities in school so that lifelong health and fitness is developed  To promote active healthy lifestyles throughout all aspects of school life enabling pupils to make lifestyle choices that impact positively on their wellbeing and learning experiences.  Purchase of PE equipment in order to enhance the provision and resources and safely deliver active PE sessions | Signpost activities in local areas with families  Update audit of pupil engagement in physical activity out of school  Summer sports day  Updated notice board and current sport related displays  Reports of sporting events and achievements in newsletter Recognition of sporting achievement during celebration assembly Special PE shield awarded at prize day  PE teacher and SLT to audit existing  equipment for safety and use and order new equipment required e.g. Pickel ball equipment. | £100  £1500 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure sensory breaks impact on concentration and engagement for maximum impact during classroom learning. | Continue with active sensory breaks for all pupils who require this  New sensory equipment | £300 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.  Gymnastic specialist to teach staff and pupils in a block term (6 weeks)  Street dance specialist to enhance pupil’s | Specialist PE teacher to support the PE department with enhanced activities and training for pupils and staff  Specialist teacher to support and enhance pupils to develop their balance and co-ordination, agility and flexibility skills. To book out a block of lessons (1/2/ 1 term).  Specialist teacher to support the teaching of street dance by offering high quality training to all primary pupils. To enquire and book a specialist for a block of lessons (6 weeks) | £2000  £1200  £1200 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  Bike ability Level 1 | Continue to support After School Club facilities, equipment and staffing  Sports funding will support primary pupils visit to an activity centre e.g. Kingswood  Introduce bike ability to pupils, share flyers and leaflets to parents. Teachers to address the importance of safe biking on the road and how this is one way to stay healthy. For level 1, enquire and book training course to develop skills in biking. | £150  £300  £100 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| COMPETITIVE SCHOOL SPORTS To continue to introduce additional competitive sports with hearing as well as Deaf children in order to engage more pupils. - and show their pride in achievement  To enquire and arrange a competition with other surrounding schools for the Deaf to celebrate the 100th Deaf Olympics by participating in a competition. Deaf Olympics – Nov 2025.  Total Spend - £7,050 | Continue to work with Panathalon to arrange events here - Boccia and multi-sports - book sports hall  Continue to arrange deaf sports competitions at DSD, invite other schools such as hearing/Deaf schools. | £100  £100 |  |  |